STEM SCHOOL
VIDYA NAGAR - GUNTUR
Affiliated to ICSE, New Delhi | Affiliation No : AP116

QUATERLY EXAMINATION – 2024-2025
SUBJECT: LITERATURE IN ENGLISH – II
GRADE: VIII

DATE: 19-09-2024 **TIME: $2\frac{1}{2}$ HOURS**
NAME OF THE STUDENT & SEC: _____ _____ **MAX. MARKS:80**

- *Answers to this Paper must be written on the paper provided separately.*
- *You will not be allowed to write during the first 15 minutes.*
- *This time is to be spent in reading the question paper.*
- *The time given at the head of this Paper is the time allowed for writing the answers.*
- *The paper has **four** Sections.*
- ***Section A** is compulsory – **All** questions in Section **A** must be answered.*
- *You must attempt **one** question from each of the Sections **B**, **C** and **D** and **one** other question from any Section of your choice.*
- *The intended marks for questions or parts of questions are given in brackets [ ].*

SECTION A
(Attempt all questions from this Section.)

Question 1

Choose the correct answers to the questions from the given options.

(Do not copy the question, write the correct answers only.) **[16M]**

(1) **What did the wind say to the moon?**

a) 'I will blow you out" b) I've done for the moon
c) to blow her to snuff d) 'What a marvel of power am I.

2. What is the figure of speech used in the given statements?

With her one white eye,
Motionless, miles above the air,

a) Simile b) Alliteration c) Metaphor d) assonance

3. I met a traveller from an antique land. What is the meaning of 'antique'.

a) old and ancient b) history c) modern d) medieval

4. Who said: "Two vast and trunkless legs of stone.

a) The narrator b) the king c) the old man d) a traveller

5. Now, read the poem about a spider:

With six small diamonds for his eyes
He walks upon the summer skies
Drawing from his silken blouse
The lacework of his dwelling house.

What is the rhyming scheme used in the above poem lines of 'The spider'.

a) AAAA b) ABAB c) AABB d) BBBB

6. He spins himself to threads of dew. Who is 'he' in the given statement.

a) The butterfly b) The bee c) The bird d) The spider

7. **What are the two favourite hobbies of Lawrence?**

a) Reading and dancing b) Fishing and Skating
c) Swimming and fishing d) Painting and swimming

8. Based on the short story 'The Worth of a Skill' choose the correct option with reference to the two statements given below?

Statement 1: Competition did not worry him.

Statement 2 : He had been swimming all his life.

a) Statement 2 is independent of statement 1 **b)** Statement 1 dependents on statement 2

c) Statement 1 is true but statement 2 is false d) Statement 1 is false and statement 2 is true

9. Read the following jumbled lines from the poem and choose the correct option that express the story in proper order.

A) Climbed on the chair B) He picked up a broken chair

C) Gently lifted the nest. D) Placed it on the table.

a) ABCD b) BACD c) BDCA d) BDAC

10) What is 'not true' of Bhod Raj?

a) The oddest fellow in the class. b) All the students were afraid of him.

c) He would catch wasp with bear hand. d) He loves his studies.

(11) What is the meaning of Tribulations?

a) Great troubles or sufferings b) Great achievements and wins

c) Great appreciations and applauds d) Great memories and visions.

(12) On arriving at the corner of the Rue Poichevert, he turned to the left, and directed his steps towards the town-hall? Who is 'he' here?

a) Jean Val b) Jean Valjean c) Jean Waljean d) Valjean

(13) 'Julley!' The bus driver asked me to give this to you? What is the meaning of 'Julley'?

a) A wish b) goodbye c) hurray d) good night

(14) It would be difficult for my ____ to carry me to school and back every day.

a) Brothers b) Teachers c) Parents d) Relatives

(15) Henry was terrified. He fled from the _____, running down the corridor and into one of the classrooms?

a) Building b) playground c) room d) office

(16) What is the theme of the story the 'Henry: A chameleon'?

a) Compassion b) suffering c) hardships d) losses.

SECTION B

*(Answer **one or more** questions from this Section.)*

PROSE

Question 2

Read the extract given below from the story 'Henry: A Chameleon and answer the questions that follow:

When I first visited Henry, he would treat me with great caution, sitting perfectly still on his perch with his back to me. His nearest eye would move around like the beam of a searchlight until it had me well in focus. Then it would stop, and the other eye would begin an independent survey of its own. For a long time Henry trusted no one and respondent to my friendliest gestures with grave suspicion.

(i) What is Henry? Describe its physical features. **[3M]**

(ii) Who is 'I' in this paragraph? How did Henry treat him? Where was he at this time? **[3M]**

(iii) Who brought Henry to grandparents house? How was he saved from the mob? **[3M]**

(iv) Based on Henry's cautious behavior, what might be some reasons for his lack of trust in other? **[3M]**

(v) Describe the incident of Henry entering the school and its disturbance? **[4M]**

Question 3

Read the extract from the story 'Chuskit goes to School' given below and answer the questions that follow:

Two weeks later, there was great excitement at the Government School. All the children had gathered outside in the playground. They had come to school without their school bags: there were going to be no classes today!

The teachers divided the children into groups. One group worked in front of Chuskit's house and another on the path down the stream. A third group with some of the older children worked hard to help some of their teachers build a strong wooden bridge across the stream.

(i) Who is Chuskit? How did her parents support her? **[3M]**

(ii) What role did Abdul play in the story? How did he get the idea of helping Chuskit? **[3M]**

(iii) What are the reason for the great excitement at the Government School? **[3M]**

(iv) Write a theme for the story? How would you present it in your life? **[3M]**

(v) Evaluate the effectiveness of the activities described (group work, bridge construction) in fostering teamwork and practical skills among the children. What are the potential long-term benefits of these activities for the students? **[4M]**

SECTION C

*(Answer **one or more** questions from this Section.)*

POEM

Question 4

Read the extract from the poem 'The Sider' given below and answer the questions that follow:

With six small diamonds for his eyes
He walks upon the summer skies
Drawing from his silken blouse
The lacework of his dwelling house
He lays his staircase as he goes
Under his eight thoughtful toes
And grows with the concentric flower
Of his shadowless, thin and bower.

(i) What is this poem about? How many diamonds are mentioned as part of the spider's eyes? Where does he walk? **[3M]**

(ii) What does the spider lay down first: the staircase or the lacework of his dwelling house? What is the source of its work? **[3M]**

(iii) What is the figures of speech used in the line 'With six small diamonds for his eyes?' What is the definition of this figures of speech? Write your own example. **[3M]**

(iv) What is the meaning of 'concentric'? Make a statement of your own using this word. How does this concentric look like? **[3M]**

(v) What might the "concentric flower" and "shadowless, thin and bower" represent in the context of the spider's movement and presence in the poem? How do these descriptions enhance the overall theme? **[4M]**

Question 5

Read the following extract from the poem 'The Wind and The Moon' and answer the questions that follow:

Said the Wind: 'What a marvel of power am I!
With my breath,
Good faith!

I blew her to death-
First blew her away right out of the sky-
Then blew her in; what strength have I!

(i) Which are the characters used in the poem? What does the Wind boast about in the poem? **[3M]**

(ii) What are the two actions that the Wind claims to have performed regarding the Moon? What is the emotion presented by the Wind here? **[3M]**

(iii) Where did the moon go away when the wind blew the moon? What did the wind do later? **[3M]**

(iv) Considering the Wind's boast about blowing the Moon away and bringing her back, what might be the symbolic significance of these actions? How do they reflect the broader themes or messages of the poem? **[3M]**

(v) How does the Wind's boastful tone contribute to the overall mood of the poem? Provide examples from the extract. **[4M]**

SECTION D

*(Answer **one or more** questions from this Section.)*

Prose

Question 6

Read the following extract from the story 'The Worth of a Skill' and answer the questions that follow:

Lawrence was honoured with a prize. The District Collector who gave away the prize, asked him, 'Lawrence, when you ran to save the young boy, you must have realised that as a result you would be late for the race, so what made you take the right decision?'

(i) Who is the speaker of the above lines? To whom are these words addressed? Why was he honoured? **[3M]**

(ii) What is the age of Lawrence? Where did he practice swimming? What was his rare gift? **[3M]**

(iii) How is winning in the swimming competition is a big break in his life? **[3M]**

(iv) How and why did he save the drowning boy from the sea? **[3M]**

(v) How do you consider Lawrence decision to go and help the boy? Explain the moral values you have learnt from the character Lawrence in your own words. **[4M]**

Question 7

Read the extract from the story 'The Boy with a Catapult' given below and answer the questions that follow:

Bodh Raj had brought his catapult. He carefully studied the position of the nests under the roof. The two side of roof sloped downward with a long supporting beam across. At one end of the beam, near the ventilator, was a myna's nest. I could see bits of cottonwool and rag hinging out. Some pigeons strutted up and down the beam cooing to one another.

(i) Who is the main character? What did he carry with him? What did he use to hit the birds? **[3M]**

(ii) Where is Bodh Raj now? Who has asked him to go there? Why? **[3M]**

(iii) What did he see in the storeroom? Which are the birds mentioned in the extract? **[3M]**

(iv) Give a few reasons to show that Bodh Raj was a bad boy? **[3M]**

(v) Explain the reasons for Bodh Raj's changed behaviour. What would you do if you are in the position of Bodh Raj's role while saving the bird. **[4M]**

ALL THE BEST